

# A Java Interactive Pedagogical Tool for Experimenting with Neural Circuits

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## Abstract

This project aims to develop an online user interface to implement simple user designed neural circuits to serve as demonstration and education material for high school and college level students and educators. The user interacts with a graphical user interface (GUI) which on the front end allows the user to assemble, probe, and alter simple neural circuits; while on the back end the GUI implements the FitzHugh-Nagumo neuron model in Java as a system of alterable point neurons with adjustable connection matrices and a low-order differential equation solver to allow for real-time computation and visualization of action potential generation and propagation. This interface can serve as a demonstration of the complex nonlinear interactions that drive neurons, while increasing understanding of how the brain works on a cellular and computational level in a way accessible to the general public. The final aim is the publication of the GUI online, where users can interact with it, and increasing the complexity of the model and interface to demonstrate more complex behaviors and greater user definability.

## 1 Introduction

In the last few decades, the field of computational neuroscience has expanded exponentially, due in part to the emergence of new technologies that enable researchers to gain new insight into various aspects of how the brain works. Mathematical models of neuronal activity have existed for a century, beginning with Lapique's publication of a simple integrate and fire model in 1907, and continuing with the more biologically accurate Hodgkin and Huxley model published in 1952. However, it was not until the advent of modern computers and the rapid, continuous increase in their computational power that the activity of single neurons and even networks of neurons could

37 be simulated at a large scale. These advances in simulation technologies have  
38 provided countless valuable discoveries. One of the consequences is that it,  
39 and neuroscience in general, is becoming an increasingly popular field. While  
40 many research tools have been developed that enable investigators to simulate  
41 everything from highly realistic neurons to entire brains, these techniques  
42 require a large amount of technical skill and as a result have a steep learning  
43 curve, especially for somebody new to neuroscience.

44 In order to provide beginning neuroscientists and laypeople with a tool they  
45 could use to better understand basic principles of neuroscience, we decided to  
46 build a simple, easy-to-use, and still relatively accurate neural circuit  
47 simulator. Our specific goals for the project were that the simulator could run  
48 on any modern personal computer while allowing the user to dynamically  
49 alter the properties of individual neurons, the configuration and size of the  
50 network, and that this would be published online and accessible to anyone.  
51 We decided to use the Processing language to build our simulator because it is  
52 designed for coding visual projects, and the Fitzhugh-Nagumo neuron model  
53 because of its relative simplicity, and thus lower computational requirements.

54

## 55 **2 Methods**

56

### 57 **2.1 The Processing programming language**

58 The object-oriented programming language Processing was employed for the  
59 construction of the GUI. Processing is a open source programming language  
60 and environment modified from java which makes it easy to create live  
61 animations and implement in html5 (available at: [processing.org](http://processing.org)). This allows  
62 not only the authors to create a readily accessible front-end GUI but also  
63 allows users, even with relatively little programming experience, open access  
64 to alter back-end coding. Neuron spiking is visualized in the GUI by a  
65 change in neuron color saturation with the capability to add “electrodes” to  
66 measure the actual voltage traces of individual neurons, the ability to increase  
67 neuron firing by altering current injected into an individual neuron, switch the  
68 synapses of a given neuron between excitatory and inhibitory (visualized as  
69 green for excitatory and red for inhibitory), and move and connect neurons  
70 and synapses using simple keyboard and mouse commands. Individual  
71 “neurons” were implemented as objects to allow for easy addition, adjustment  
72 of individual neuron tuning parameters, and neuron-neuron interactions.  
73 `processing.js` (available at: [processingjs.org](http://processingjs.org)) was used to convert the GUI  
74 processing file (.pde) to JavaScript in browser and then implemented as an  
75 HTML5 canvas. The GUI can be found at [www.neurodraw.com](http://www.neurodraw.com), after  
76 December 17<sup>th</sup>, 2012.

77

### 78 **2.2 Biological neuron models**

79 To this end, several common biological neuron models were implemented: the  
80 Hodgkin-Huxley model (HH), the Fitzhugh-Nagumo model (FN), and the  
81 Hindmarsh-Rose model (HR). The classic HH model, as the first biologically  
82 derived mathematical neuron model, allows for a great deal of complex  
83 behavior and nonlinear dynamics by accounting for various ion channel  
84 conductance with corresponding voltage-dependent state variables. The

85 system of differential equations is as follows:

$$\begin{aligned}
C_m \frac{dV}{dt} &= -I_{Na} - I_K - I_L + I_{ext} \\
I_{Na} &= g_{Na} m^3 h (V - E_{Na}) \\
I_K &= g_K n^4 (V - E_K) \\
I_L &= g_L (V - E_L)
\end{aligned}$$

86 where  $C_m$  is the membrane capacitance.  $I_{Na}$  is the Sodium current with  
87 capacitance  $g_{Na}$ , gating variables  $m$  and  $h$ , and equilibrium potential  $E_{Na}$ . The  
88 same hold for  $I_K$ , the Potassium current, and  $I_L$ . the leak current (Table S1).  $I_{ext}$  is  
89 injected current. The gating variables, for  $x = \{m, n, h\}$ , are then defined as:

$$\begin{aligned}
\frac{dx}{dt} &= \alpha_x(V)(1 - x) - \beta_x(V)x \\
\alpha_m(V) &= 0.1 \frac{V + 45}{1 - e^{-\frac{V+45}{10}}} \\
\beta_m(V) &= 4.0 e^{-\frac{V+70}{18}} \\
\alpha_h(V) &= 0.07 e^{-\frac{V+70}{20}} \\
\beta_h(V) &= \frac{1}{1 - e^{-\frac{V+40}{10}}} \\
\alpha_n(V) &= 0.01 \frac{V + 60}{1 - e^{-\frac{V+60}{10}}} \\
\beta_n(V) &= 0.125 e^{-\frac{V+70}{80}}
\end{aligned}$$

90 The FN model retains spiking properties and nonlinear dynamics while  
91 simplifying the system to two state variables:

$$\frac{dV}{dt} = V(\alpha - V)(V - 1)w + I_{ext} \quad \text{with gating variable: } \frac{dw}{dt} = \epsilon(V - \gamma w)$$

92 Constant values can be found in Table S2.

93 Finally, the Hindmarsh-Rose model allows for increased complexity with the  
94 addition of third ‘‘bursting’’ variable:  $z(t)$ , which increases the qualitative  
95 description of the neuron model by accounting for additional empirically  
96 observed spiking patterns (i.e. bursting):

$$\begin{aligned}
\frac{dV}{dt} &= y + aV^2 + V^3 - z + I_{ext} \\
\frac{dy}{dt} &= 1 - bV^2 - y \\
\frac{dz}{dt} &= r[s(V - V_r) - z]
\end{aligned}$$

97 Constant values can be found in Table S3..

98 In the present iteration only the FN model is available to users due to its

99 reliance on fewer dependent variables, increased computation speed, and  
100 back-end accessibility without a major loss in the demonstrative capacity of  
101 the program. However, it is our hope that future versions will include ready  
102 access to multiple models for comparison and increased dynamic complexity.

103 Each of these models had the addition of synaptic currents, where they were  
104 formed by contact between a synapse and a neuron in the GUI, modeled by:

$$I_{syn} = g_{syn}r (V_{post} - E_{syn})$$

$$\frac{dr}{dt} = \alpha_r[T](1 - r) - \beta_r r \text{ where } [T] = [T]_{max}/(1 + e^{-\frac{V_{pre} - V_p}{K_p}})$$

### 105 2.3 Integration methods

106 Several integrative methods were explored to varying success. First, the first-  
107 order Euler method proved simple to implement, however the system  
108 dynamics proved to fast to yield accurate results. Second, the classical fourth  
109 order Runge-Kutta method (e.g. RK4) gave highly accurate results with an  
110 increased cost of computation. Third, the Runge-Kutta-Fehlberg method (e.g.  
111 RKF45), with its capacity to estimate the error between fourth and fifth order  
112 solutions and then automatically determine integrative step-size, provided an  
113 increased capacity to reduce error below a defined threshold; however, for the  
114 purpose of these simulations the increased accuracy was negligible.  
115 Therefore, the RK4 method was employed to provide highly accurate results  
116 while minimizing computational demand and thereby provide greater  
117 usability, in particular when a large number of neurons are simultaneously  
118 implemented.

119

## 120 3 Results

121

### 122 3.1 Processing was an effective language

123 The use of Processing as the basis of our program provided a sleek and simple  
124 interface. Being a stripped down scripting language based on Java and  
125 designed for artists, the language was easy to learn and our group was quick  
126 to create both programs for testing neuronal models as well as visually  
127 appealing user interfaces. While perhaps not up to the caliber of professional  
128 game designers, our final interface is easy to use and manipulate: we have  
129 been able to implement nearly every design we have imagined. Furthermore,  
130 the new Processing JavaScript library in conjunction with new HTML5  
131 standards allow for a simple online publication of the script. Importantly, this  
132 allows users to access the interface from any browser without having to  
133 download it as an application and keeping all computation client-side. The  
134 simplicity of this language, however, does have its drawbacks. The script is  
135 built around an infinite draw() loop which has a frame rate which is relatively  
136 computationally intensive to dynamically regulate and made the application  
137 of variable-step differential equation solvers difficult to apply. As we further  
138 develop the environment and receive feedback we may look into moving the  
139 script to Adobe Flash, in which many games are designed, or Java, which

140 would allow for more control at the loss of simplicity the Processing package  
141 provides.

142

### 143 **3.2 The Fitzhugh-Nagumo model was ideal for the project**

144 The Fitzhugh-Nagumo model was targeted due to its simplicity. With two  
145 state variables, the model significantly decreased the computational load  
146 when compared to the 4 state variables of the Hodgkin-Huxley model. We  
147 were also unable to produce a functioning Hodgkin-Huxley model at all but  
148 the smallest of steps, which made its application slow and cumbersome.  
149 Further development of efficient variable-step solvers may remedy this  
150 problem.

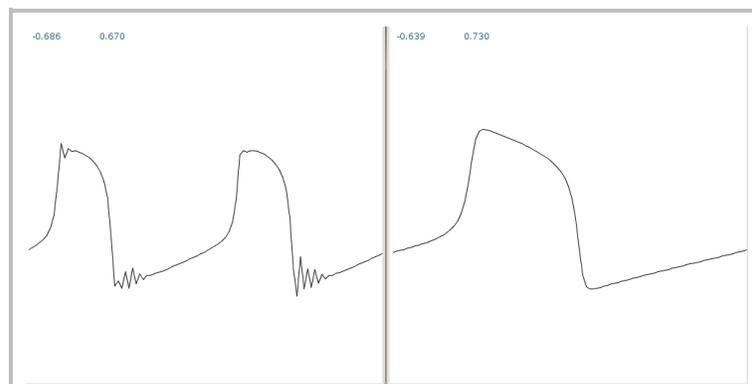
151 We also had success with the Hindmarsh-Rose model. Due to its similarity  
152 with Fitzhugh-Nagumo model, this model was similarly attractive for its light  
153 computational load and flexibility. This model is also interesting due to its Z  
154 state, which allows for more chaotic neural activity. While we decided to stick  
155 with the Fitzhugh-Nagumo model for simplicity, future editions of the  
156 interface may utilize the Hindmarsh-Rose model and allow for modification  
157 of cell “burstiness” through its Z state variable.

158

### 159 **3.2 The RK4 integration method was the most useful**

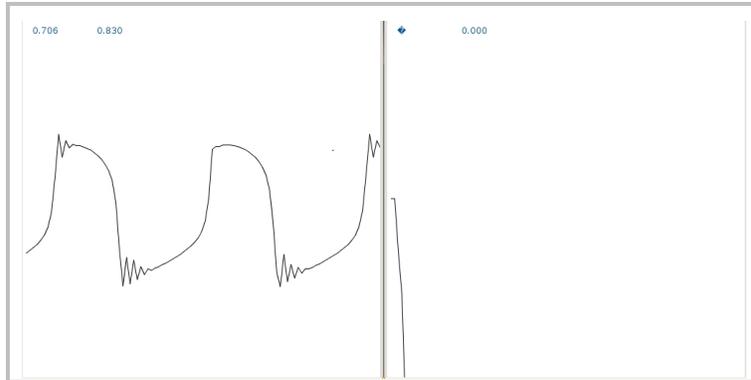
160 The Runge-Kutta 4 (RK4) method proved to be the most useful numeric  
161 differential equation solver we attempted to implement. The success of any of  
162 our solvers was highly based on the chosen step size.

163



164 Figure 1: Two waveforms of Fitzhugh-Nagumo model neurons  
165 with 1 (left) and 0.5 (right) stepsizes. While a step size of 1 creates  
166 more noise, this is rarely perceivable and more accurately shows  
167 the spiking shape of an action potential than the right trace which,  
168 despite being much smoother, is sluggish and impractical for our  
169 application.

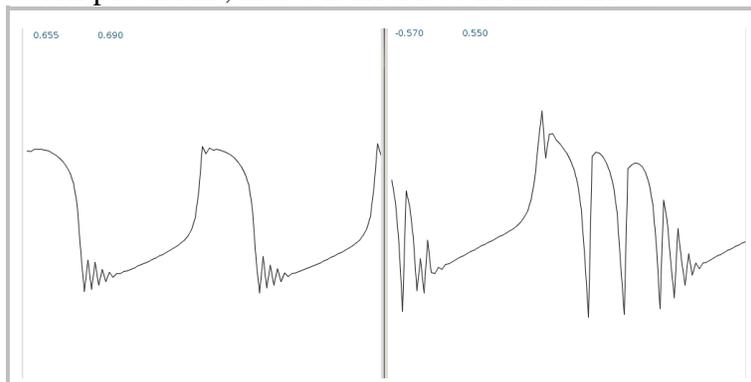
170



171 Figure 2: These two waveforms of Fitzhugh-Nagumo model  
 172 neurons illustrate the importance of proper step size choice: the left  
 173 is at a step size of 1, while the right is at 1.1. The increase has  
 174 catastrophic results, leading the state variable for voltage to jump  
 175 to negative infinity.

176

177 While the Euler method was sufficient in producing the most basic sinusoidal  
 178 shape of action potentials in the FN model, severe high frequency oscillations  
 179 were produced at points of quick voltage change, such as the peaks and  
 180 troughs of action potentials, in even the best circumstances.



181 Figure 3: Two waveforms of Fitzhugh-Nagumo model neurons  
 182 using the RK4 (left) and Eulers (right) solving methods. The  
 183 Euler's method, though functional is much noisier and more volatile  
 184 than the RK4 method.

185 At the double the computational cost (4 calculations verses 2), the RK4  
 186 proved to be much more reliable, even if it was lacking some of the  
 187 “peakiness” of action potentials.

188 Due to our success with the RK4 model, our attempts to apply a variable-step  
 189 solver were limited. We attempted to apply the Runge-Kutta-Fehlberg solver,  
 190 often referred to as RK45. While this function was able to give a more faithful  
 191 representation of the FN model, we chose not to use it for two reasons: (1) the  
 192 computed optimal step-size was often incredibly small, and due to the static  
 193 frame rate, made the model progress at variable speeds and (2) the  
 194 computation required 12 computations to produce the suggested step size and  
 195 the final increment, 3 times the number calculations of the basic RK4. While

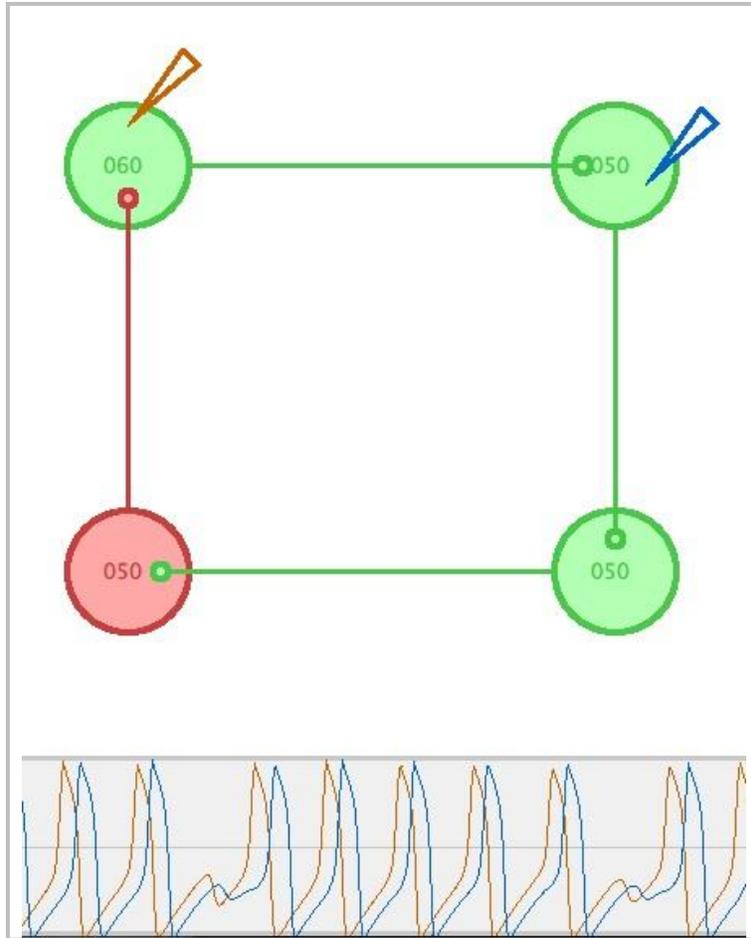
196 we came up with ways of circumventing the first issue, by dynamically  
197 varying the frame rate or pausing the draw() function or optimizing the  
198 threshold step-size variable, the added computational weight of the process  
199 and functionality of the basic RK4 made the use of the RK45 unwieldy and  
200 unnecessary. Further research into the application of a technique called “step  
201 doubling”, which is less computationally costly, may yield more useful  
202 results.

203

### 204 **3.3 “Final” product**

205 We were largely successful in implementing functional neural models in a  
206 simple user interface. The final product contains two neuron types, excitatory  
207 and inhibitory, that are in green and red, respectively. The interface also  
208 includes two “recording electrodes” which, when placed over the desired cell,  
209 show the waveform at the bottom of the application. All cells, electrodes, and  
210 synapses can be moved with the mouse. Synaptic current is only transmitted  
211 when the synapses are moved over a neighboring cell and new axons can be  
212 made by hitting the “+” key while hold the mouse over the target cell or  
213 destroyed by hitting the “-” while holding the mouse over the target axonal  
214 buton. New neurons can be produced by hitting the “n” key and the neural  
215 type (inhibitory/excitatory) can be changed by holding the mouse over the  
216 target cell and hitting the “i” or “e” keys. The synaptic current for each  
217 synapse is currently hard coded, but future editions may allow for direct user  
218 control.

219 While the design process has been smooth, a heated debate has grown  
220 amongst the group members over the best website name on which to host the  
221 program. The debate has delayed the online publication of the program, but  
222 the final consensus appears to be on the name [www.NeuroDraw.com](http://www.NeuroDraw.com), where  
223 the program will be published on Dec. 17th, 2012.



224 Figure 4: Screen shot of a four neuron network with electrode  
 225 traces from NeuroDraw.

226

227

## 228 **4 Discussion**

229

### 230 **4.1 Project summary**

231 Our project in its current state fulfills our initial goals: It is a user-friendly  
 232 interface that will run on any modern computer, and it allows dynamic  
 233 manipulation of simple neural circuits with a real-time readout of neuronal  
 234 activity.

235

### 236 **4.2 What needs improvement**

237 While the Processing language was convenient for this project, it has some  
 238 disadvantages, most notably the fixed frame rate, which makes  
 239 implementation of variable-step differential equation solvers very difficult.  
 240 We may look into moving the script to Adobe Flash, in which many games are  
 241 designed, or Java, which would allow for more control, but with a loss of  
 242 simplicity the Processing package provides.

243 Another area we would like to improve is the interface. At present, most of  
244 the commands to the program are issued by pressing different keys, but as  
245 more variables are modifiable, we need to assign and remember more keys.  
246 One thing we could do to improve this area would be to implement a toolbar  
247 into the program where instead of pressing keys to change variables, the user  
248 could simply press clearly labeled buttons within the interface. On a related  
249 note, we would like to implement different “modes” of complexity into the  
250 program so that users without much knowledge of the nervous system  
251 wouldn’t be overwhelmed by the multitude of variables, and so more  
252 advanced users could still change any variables they wanted. An easy way to  
253 do this would be to add a button to the toolbar where you can toggle between  
254 “Beginner Mode,” where only the injected current to each neuron could be  
255 changed, and “Advanced Mode,” where many other variables, such as  
256 synaptic strength, could be altered. Additionally, a similar button which  
257 toggles the use of different neuronal models for the simulation could be  
258 interesting for people wanting to compare the advantages and disadvantages  
259 of the different models.

260

### 261 **4.3 Future directions**

262 There are several future directions that we could pursue with this project. Our  
263 primary goal is to promote this GUI as an educational tool. Along these lines,  
264 we have implemented it on a website and plan to ask various neuroscientists  
265 and non-neuroscientists to try it out and give us feedback. This will enable us  
266 to continue to improve the GUI in ways we may not have thought of  
267 ourselves. We also would like to add a sensory neuron class, which could  
268 respond to the proximity of the mouse to the sensor, for example. If we also  
269 were to add a motor neuron class and a simple muscle, we could build a  
270 whole circuit with a sensory input and a motor output. This would allow users  
271 to play around with realistic circuits, such as the stretch reflex circuit found in  
272 the spinal cord, and learn basic principles of how sensory input can lead to  
273 motor output.

274 One could imagine other potential uses for this project besides straight  
275 education, including using it as a first-pass test for hypotheses about simple  
276 neural circuits. Because of its simplicity it may not be able to test complex  
277 hypotheses, but it could be used as more of a brainstorming tool, or even a  
278 hypothesis generator. Another idea is that it could be built into a game format,  
279 i.e. building circuits to accomplish some motor output task. If implemented  
280 well, this game format could potentially be used with crowdsourcing to find  
281 ways that small neural networks accomplish simple tasks. However, bringing  
282 these ideas to fruition will require a lot more time invested in the project.

283

### 284 **4.4 Summary/Conclusions**

285 In summary, we are very satisfied with the current state of our project, but we  
286 would like to continue improving it and adding features. We believe that this  
287 GUI could be a very useful educational tool for anyone wanting to explore the  
288 basics of how neurons interact with each other within simple circuits.

289 **Supplemental**

Table S1: HH model																				
	$I_{Na}$		$I_K$		$I_{Na}$		$I_{inhibitory}$						$I_{excitatory}$							
$C_m$	$g$	$E$	$g$	$E$	$g$	$E$	$g$	$E$	$\alpha_r$	$\beta_r$	$[T]_m$	$V_p$	$K_p$	$g$	$E$	$\alpha_r$	$\beta_r$	$[T]_{max}$	$V_p$	$K_p$
1.0	120	45	36	-82	0.3	-59.4	1.0	-80	5.0	.18	1.5	7.0	5.0	0.4	-38	2.4	.56	1.0	5	7

290

Table S2: FN model																
			$I_{inhibitory}$						$I_{excitatory}$							
$\alpha$	$\epsilon$	$\gamma$	$g$	$E$	$\alpha_r$	$\beta_r$	$[T]_{max}$	$V_p$	$K_p$	$g$	$E$	$\alpha_r$	$\beta_r$	$[T]_{max}$	$V_p$	$K_p$
0.15	0.009	0.8	0.2	-0.8	0.1	0.01	1.0	0.5	0.1	0.2	0.8	0.1	0.01	1.0	0.5	0.1

291

Table S3: HR model																		
					$I_{inhibitory}$							$I_{excitatory}$						
a	b	r	s	$V_r$	$g$	$E$	$\alpha_r$	$\beta_r$	$[T]_{max}$	$V_p$	$K_p$	$g$	$E$	$\alpha_r$	$\beta_r$	$[T]_{max}$	$V_p$	$K_p$
3.0	5.0	$10^{-3}$	4.0	-1.4	0.2	-0.8	0.1	0.01	1.0	0.5	0.1	0.2	0.8	0.1	0.01	1.0	0.5	0.1

292